Entry 1 School Information and Cover Page

Created: 07/31/2018 • Last updated: 08/01/2018

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer **(as of June 30, 2018)** or you may not be assigned the correct tasks.

a. SCHOOL NAME

(Select name from the drop down menu)

BRONX COMMUNITY CS (NYC CHANCELLOR)

b. CHARTER AUTHORIZER (As of June 30th, 2018)

(For technical reasons, please re-select authorizer name from the drop down menu).

NYCDOE-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

NYC CSD 10

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	3170 Webster Ave Bronx, NY 10467	718-944-1400	718-944-1405	martha@bronxcommunity.org

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Martha Andrews
Title	(No response)
Emergency Phone Number (###-###-####)	917-579-1159

e. SCHOOL WEB ADDRESS (URL)

www.bronxcommunity.org

f. DATE OF INITIAL CHARTER

01/2008

g. DATE FIRST OPENED FOR INSTRUCTION

09/2008

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Bronx Community Charter School is a small learning community founded on the principle that children learn best when they are active participants in their own learning. Our students raise questions about the world around them, engage with a wide range of materials, and learn through their interactions with each other and all of the adults in the school community. Children learn to use their minds well, cultivating strong intellectual habits and skills to become self-directed learners with clear passions and ambitions. Teachers know children deeply and develop powerful curriculum to meet the needs and interests of their students. All members of our school community are committed to making thoughtful choices, advancing democratic values and effecting change in the broader community.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief heading followed by a description of each Key Design Elements (KDE). KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	Student-centered differentiated learning- Each classroom has 2 teachers and 26 students. Teachers do 1:1 assessments to understand students' strengths and needs. Instruction is designed to meet those strengths and needs. Using the workshop model, there is substantial space for teachers to confer with individual students or to pull small groups for targeted instruction. Each classroom has a period called Targeted Academic Support when students are working in small groups with one of four teachers on a specific learning goal.
Variable 2	Student-driven inquiry learning- Units of study are designed to respond to the questions students raise. For example, in 4th grade, students visited the African Burial Ground as a part of their Colonial Study and learned about the difference between the words slave and enslaved Africans. This led them to revisit the books they read in their classroom to investigate how authors use word choice to convey power and bias.
Variable 3	Project-based learning- Project Based Learning is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an engaging and complex question, problem, or challenge. For example, as part of their ancient Egypt study,

	6th graders designed simple machines to simulate the physics of how the pyramids were built.
Variable 4	Authentic/ real world learning- Through trips, interviews, and data gathering, students at BxC deepen the ways they know about the world around them. For example, a 3rd grade Lenape study launches with a trip to Waterloo Village in New Jersey, a recreated Lenape Village, repeated trips to the Bronx River Forest where they imagine meeting their needs with natural resources, and a visit from the MCNY who bring actual Lenape artifacts for them to explore.
Variable 5	Family engagement- Families are important partners in our work. Families receive 3 narrative reports on their child's progress over the year and EVERY family comes in for at least 2 30 minute conferences with their child's teacher. The first Friday of every month, classrooms are open for families to join in the learning. Our Director of Family support facilitates monthly community council meetings with a focus on building community and parent-development through topics like social media or nutrition.
Variable 6	Staff-driven initiatives- BxC is filled with motivated experts and we seek to create ways to learn from each other. Through the committee structures outlined in our UFT contract, staff members lead cross grade professional inquiry on topics such as dyslexia, co-teaching, and differentiation. Staff also participate in the personnel hiring process, curriculum design, and the school leadership committee.
Variable 7	Professional learning that improves practice- Through thorough coaching cycles with our on-staff literacy and math coaches as well as outside experts in fields such as special education and science learning, teachers at BxC are constantly learning and improving their practice. Our coaching focuses heavily on how student responses, student work, and student data informs our instruction. Teachers use protocols for looking at student work and planning next steps. Similar to Japanese lesson study, teachers host labsites for their colleagues.
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2018	508

j. GRADES SERVED IN SCHOOL YEAR 2017-18

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?	No

l1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.

l2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site (K-5, 6-9, etc.)	Receives Rental Assistance	Rental Assistance for Which Grades (write N/A if applicable)
Site 1 (same as primary site)	3170 Webster Ave Bronx, NY 10467	718-944-1400	NYC CSD 10	K-8	Yes	7th and 8th
Site 2						
Site 3						

l2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Martha Andrews and Sasha Wilson	718-944-1400	917-579-1159	martha@bronxcommunity.org
Operational Leader	Melvin Alvarez	718-944-1400	917-653-5802	melvin@bronxcommunity.org
Compliance Contact	Martha Andrews and Sasha Wilson	718-944-1400	347-668-5229	sasha@bronxcommunity.org
Complaint Contact	Gil Schmerler	212-875-4709	201-665-7702	ace@bankstreet.edu
DASA Coordinator	Jeannine King	718-944-1400	347-416-2072	jeannine@bronxcommunity.org

m1. Are any sites in co-located space? If yes, please proceed to the next question. No

IF LOCATED IN PRIVATE SPACE IN NYC OR DISTRICTS OUTSIDE NYC

m3. Upload a current Certificate of Occupancy (COO) for each school site that is located in private space in NYC or located outside of NYC. Except for schools in district space (co-location space), school must provide a copy of the annual fire inspection report.

Site 1 Certificate of Occupancy (COO)

https://nysed-cso-reports.fluidreview.com/resp/17937756/yFPTXS6fVy/

Site 1 Fire Inspection Report

(No response)

Site 2 Certificate of Occupancy

(No response)

Site 2 Fire Inspection Report

(No response)

Site 3 Certificate of Occupancy

(No response)

Site 3 Fire Inspection Report

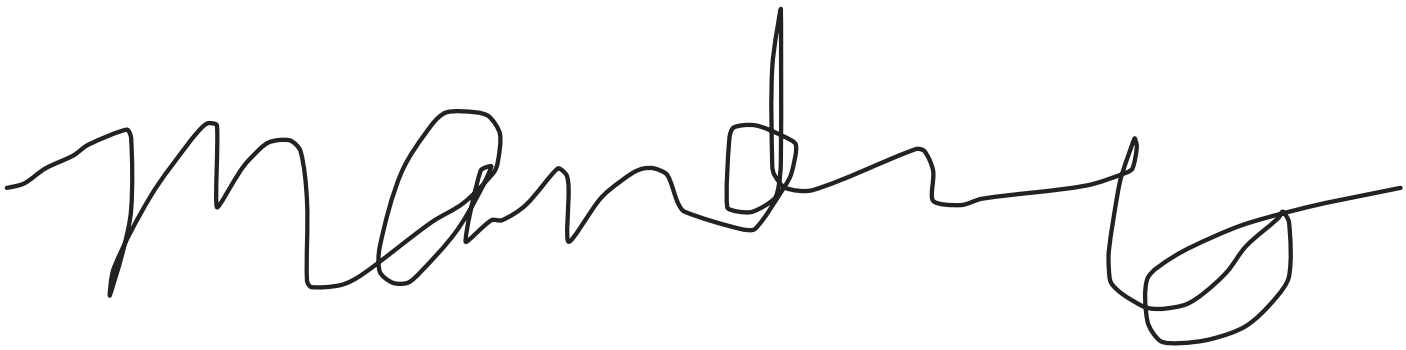
(No response)

n1. Were there any revisions to the school's charter during the 2017-18 school year? (Please include approved or pending material and non-material charter revisions).	No
o. Name and Position of Individual(s) Who Completed this Annual Report.	Martha Andrews, Co-Director

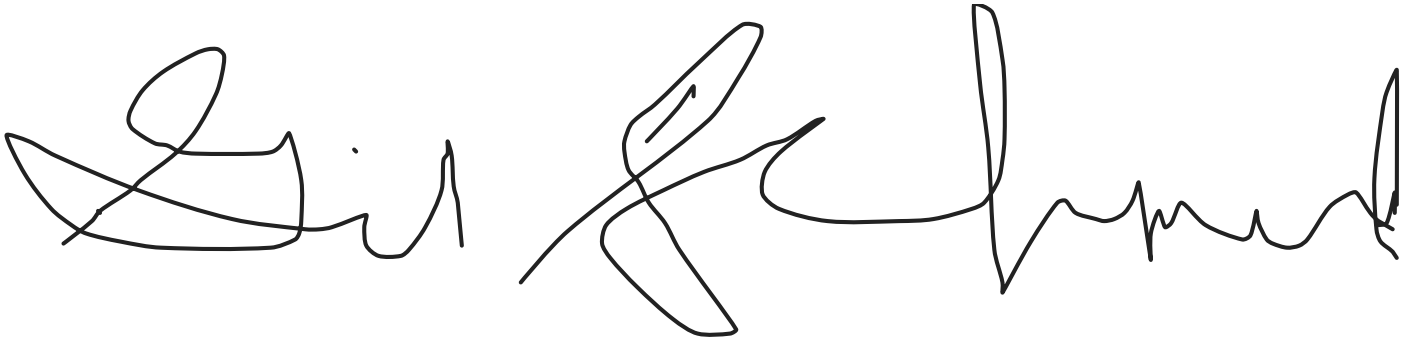
p. Our signatures (Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date 2018/07/31

Thank you.

Certificate of Occupancy

CO Number: 220108675T021

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.

Borough: Bronx	**Block Number:** 03357	**Certificate Type:** Temporary
Address: 3170 WEBSTER AVENUE	**Lot Number(s):** 37	**Effective Date:** 05/16/2018
Building Identification Number (BIN): 2124445	**Building Type:** New	**Expiration Date:** 08/14/2018

This building is subject to this Building Code: 2008 Code

For zoning lot metes & bounds, please see BISWeb.

B.

Construction classification: 1-B (2014/2008 Code)

Building Occupancy Group classification: E (2014/2008 Code)

Multiple Dwelling Law Classification: HAEB

No. of stories: 4 **Height in feet:** 60 **No. of dwelling units:** 0

C.

Fire Protection Equipment:
Standpipe system, Fire alarm system, Sprinkler system

D.

Type and number of open spaces:
Loading berths (1), Loading berths (677 square feet)

E.

This Certificate is issued with the following legal limitations:
None

Outstanding requirements for obtaining Final Certificate of Occupancy:

There are 4 outstanding requirements. Please refer to BISWeb for further detail.

Borough Comments:

OK TO RENEW TCO FOR 90 DAYS

Borough Commissioner

Commissioner

DOCUMENT CONTINUES ON NEXT PAGE

Certificate of Occupancy

CO Number: 220108675T021

Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
CEL		100	B		6B	ELEVATOR LOBBY (INCIDENTAL USE)
CEL	31	100	S-2		6B	PARKING FOR 31 CARS (ACCESSORY TO BUSINESS)
CEL		100	B		6B	WATER METER ROOM (INCIDENTAL USE)
CEL	4	100	S-2		6B	BICYCLE PARKING #1 (ACCESSORY USE TO SUPERMARKET)
CEL		100	B		6B	SERVICE FOYER (INCIDENTAL USE)
CEL	4	100	S-2		6B	BICYCLE PARKING #2 (ACCESSORY USE TO BUSINESS)
CEL		100	B		6B	ELECTRICAL METER ROOM (INCIDENTAL USE)
SUB		OG	B		6B	ELEVATOR LOBBY (INCIDENTAL USE)
SUB		OG	B		6B	FIRE PUMP ROOM (INCIDENTAL USE)
SUB	12	OG	B		6B	STORAGE/MECHANICAL ROOM #1 (INCIDENTAL USE)
SUB	12	OG	B		6B	STORAGE/MECHANICAL ROOM #2 (INCIDENTAL USE)
SUB		OG	B		6B	ELEVATOR MACHINE ROOM (INCIDENTAL USE)
001	69	100	E		5	SCHOOL ELEVATOR LOBBY (ACCESSORY USE TO SCHOOL)

Borough Commissioner

Commissioner

DOCUMENT CONTINUES ON NEXT PAGE

Certificate of Occupancy

CO Number: 220108675T021

Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

Floor From	To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
001		5	100	A-3		4A	ELEVATOR LOBBY (ACCESSORY USE TO PHYSICAL HEALTH ESTABLISHMENT)
001	001	7	100	B		6B	PARKING RAMP (INCIDENTAL USE TO BUSINESS)
001	001	500	100	B		6B	OUTPATIENT CARE CENTER
002		300	100	A-3		4A	PHYSICAL HEALTH ESTABLISHMENT
002			100	A-3		4A	ELEVATOR LOBBY (ACCESSORY USE TO PHYSICAL HEALTH ESTABLISHMENT)
003		400	100	E		3	SCHOOL (COMMUNITY FACILITY)
003			100	E		3	SCHOOL ELEVATOR LOBBY (ACCESSORY USE TO SCHOOL)
004		400	100	E		3	SCHOOL (COMMUNITY FACILITY)
004			100	E		3	SCHOOL ELEVATOR LOBBY (ACCESSORY USE TO SCHOOL)
ROF			100	E		3	SCHOOL ELEVATOR LOBBY (ACCESSORY USE TO SCHOOL)
ROF		400	100	E		3	SCHOOL RECREATION ROOF (ACCESSORY USE TO SCHOOL)
ROF			100	E		4A	ELEVATOR MACHINE ROOM (INCIDENTAL USE TO SCHOOL)

DEED RECORDED WITH CITY REGISTRAR UNDER CRFN# 2010000141461. ZONING EXHIBIT S I & III RECORDED WITH CITY REGISTRAR UNDER CRFN# 2011000198927 & 2011000198926 RESPECTIVELY. BSA APPROVAL FOR PHYSICAL HEALTH ESTABLISHMENT RECORDED UNDER CEQR #14-BSA-087X

END OF SECTION

Borough Commissioner

Commissioner

END OF DOCUMENT

1ST FLOOR

The City of New York

FIRE DEPARTMENT

BUREAU OF FIRE PREVENTION
9 METROTECH CENTER 3RD FLOOR · BROOKLYN, N.Y. 11201-3857

FIRE DEPARTMENT CITY OF NEW YORK

3170 WEBSTER AVENUE LLC

15 VERBENA AVE
FLORAL PARK, NY 11001000

BLDGS DEPT APPL. NO:	220554736
ACCOUNT NUMBER:	37112513
DATE OF APPROVAL:	10/11/17
DATE OF INSPECTION:	08/29/17
INSPECTOR NAME:	H. NAZAR
PLAN NUMBER:	
FLOOR(S) INSPECTED:	001

PREMISES	*BOROUGH*
3170 WEBSTER AVE	BRONX

LETTER OF APPROVAL

THIS LETTER OF APPROVAL COVERS THE SYSTEM INDICATED BELOW. IT IS SUBJECT TO ADMINISTRATIVE REVIEW AND AUDIT.

APPROVAL OF THE SYSTEMS(S) IS GRANTED IN ACCORDANCE WITH:

☐ **SELF CERTIFICATION** ☒ **INSPECTION** ☐ **PROFESSIONAL CERTIFICATION**

29 NYC Admin. Code § FC 104.2

ADDITIONS**********
GROUP E(EDU.,LO-RI,SPK)FAS**********
CO DETECTION SYSTEM**********
****
****
****

Sincerely,

Chief of Fire Prevention
City of New York

37112513 2 10/12/17 47949.3

The City of New York

FIRE DEPARTMENT

BUREAU OF FIRE PREVENTION
9 METROTECH CENTER 3RD FLOOR - BROOKLYN, N.Y. 11201-3857

3170 WEBSTER AVE LLC
15 VERBENA AVE

FLORAL PARK, NY 11001000

BLDGS DEPT APPL. NO: 220174914
ACCOUNT NUMBER: 33104829
DATE OF APPROVAL: 07/12/13
DATE OF INSPECTION: 05/26/13
INSPECTOR NAME: M. URETSKY
PLAN NUMBER:
FLOOR(S) INSPECTED: FLS: SC,C,1-4,RF

PREMISES	*BOROUGH*
3170 WEBSTER AVE	BRONX

LETTER OF APPROVAL

THIS LETTER OF APPROVAL COVERS THE SYSTEM INDICATED BELOW. IT IS SUBJECT TO ADMINISTRATIVE REVIEW AND AUDIT.

APPROVAL OF THE SYSTEMS(S) IS GRANTED IN ACCORDANCE WITH:

☐ SELF CERTIFICATION ☒ INSPECTION ☐ PROFESSIONAL CERTIFICATION

GROUP E(EDU.,LO-RI,SPK)FAS**********29 NYC Admin. Code § FC 104.2
MAN / SSC / SPK / COC**********
SFC, STATEN ISLAND/NY**********
****
****
****

Sincerely,

Chief of Fire Prevention
City of New York

33104829 07/18/13 29016,3

CERTIFICATE ISSUED BY NYC FIRE DEPT

CERT.# **88769161** N
ISSUED **09/01/2016** EXPIRES **09/01/2018**

NAME **MARTHA ANDREWS**
HOME **3170 WEBSTER AVENUE**
ADDR. **BRONX, NY 10467**

NOT FDNY EMPLOYEE

FEE **$ .00** CAT. **D10** TYPE **Fitness**
DESC. FIRE AND EMERGENCY DRILL CONDUCTOR FOR NYC K-12 SCHOOLS

EMPLOYER **DEPARTMENT OF EDUCATION (DOE)**
WORK **3170 WEBSTER AVE**
LOCATION **BRONX, NY 10467**

CERTIFICATE ISSUED BY NYC FIRE DEPT

CERT.# **89030712** N
ISSUED **02/23/2017** EXPIRES **02/23/2020**

NAME **MELVIN ALVAREZ**
HOME **233 SPROUT BROOK RD**
ADDR. **CORTLANDT MNR, NY 10567**

NOT FDNY EMPLOYEE

FEE **$ 25.00** CAT. **S95** TYPE **Fitness**
DESC. SUPERVISION OF FIRE ALARM SYSTEMS AND OTHER RELATED SYST

EMPLOYER **BRONX COMMUNITY CHARTER SCHOOL**
WORK **3170 WEBSTER AVE**
LOCATION **BRONX, NY 10467**

Entry 2 NYS School Report Card Link

Last updated: 07/31/2018

BRONX COMMUNITY CS (NYC CHANCELLOR)

1. CHARTER AUTHORIZER (As of June 30th, 2018) (For technical reasons, please re-select authorizer name from the drop down menu).	NYCDOE-Authorized Charter School
2. NEW YORK STATE REPORT CARD **Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).** **(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).**	https://data.nysed.gov/reportcard.php?instid=800000061078&year=2017&createreport=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&suspensions=1&teacherqual=1&teacherturnover=1&staffcounts=1&38ELA=1&38MATH=1&48SCI=1&lep=1&naep=1&nyseslat=1&elemELA=1&elemMATH=1&elemSci=1&unweighted=1

Entry 3 Progress Toward Goals

Created: 07/31/2018 • Last updated: 11/01/2018

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only. Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals by November 1st.

1. ACADEMIC STUDENT PERFORMANCE GOALS

If performance data is not available by August 1st, please state this in the last column and update by November 1st.

2017-18 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	Indicate if data is not available. If/when available, Describe Efforts School Will Take If Goal Is Not Met
Academic Goal 1	For each year of the school's next charter term, the school will show academic performance with a percent of students proficient at or above Level 3 that meets or exceeds the percent proficient of the Community School District (CSD) of location and also meets or exceeds the citywide percent proficient on the New York State ELA examination.	State assessment data	Not Met	BxC's ELA scores exceeded our local CSD 10 by 6 percentage points (39% vs. 33%). BxC did not exceed NYC's percentage which was 46%. We will continue to hone the ways we provide small group instruction and the ways classroom teachers are able to collaborate with specialists, including incorporating more "push in" support for students in their classrooms.
				BxC approached the local CSD 10's percentage (27% for CSD 10 vs. 25%). BxC did not exceed the city's percentage (42%).

Academic Goal 2	For each year of the school’s next charter term, the school will show academic performance with a percent of students proficient at or above Level 3 that meets or exceeds the percent proficient of the Community School District (CSD) of location and also meets or exceeds the citywide percent proficient on the New York State math examination.	State assessment data	Not Met	In 2018-19, we are taking the following steps: Every classroom K-5 will have an additional 30 minutes of math each day. Every classroom K-5 will start each day with fluency "do nows." In middle school, we departmentalized math and science, ensuring 2 full time math teachers in the classroom for math. Students also have longer math blocks in middle school. We are also implementing a math tutoring program for middle schoolers. In addition, we are investing in substantial amounts of professional development to improve teachers' capacity as math educators, including additional hours of training from Metamorphosis math. We are also refining the ways we process and use our internal math assessments.
	For each year of the school’s next charter term, each grade-level cohort will demonstrate growth with a reduction by a half the gap between the percent at or above Level 3 on the previous year’s NYS ELA exam (baseline) and the CSD or			We will continue to

Academic Goal 3	citywide percent (whichever is higher) of students proficient at or above Level 3 on the current year's State ELA exam. For schools in which the number of students scoring above proficiency in a grade-level cohort exceeded the CSD or citywide percent proficient (whichever is higher) on the previous year's ELA exam, the school is expected to demonstrate growth comparable to the CSD in the current year.	State assessment data	Not Met	hone the ways we provide small group instruction and the ways classroom teachers are able to collaborate with specialists, including incorporating more "push in" support for students in their classrooms.
Academic Goal 4	For each year of the school's next charter term, each grade-level cohort will demonstrate growth with a reduction by a half the gap between the percent at or above Level 3 on the previous year's NYS math exam (baseline) and the CSD or citywide percent (whichever is higher) of students proficient at or above Level 3 on the current year's State math exam. For schools in which the number of students scoring above proficiency in a grade-level cohort	State assessment data	Not Met	BxC approached the local CSD 10's percentage (27% for CSD 10 vs. 25%). BxC did not exceed the city's percentage (42%). In 2018-19, we are taking the following steps: Every classroom K-5 will have an additional 30 minutes of math each day. Every classroom K-5 will start each day with fluency "do nows." In middle school, we departmentalized math and science, ensuring 2 full time math teachers in the classroom for math. Students also have longer math blocks in middle school. We are also implementing a math

	exceeded the CSD or citywide percent proficient (whichever is higher) on the previous year's math exam, the school is expected to demonstrate growth comparable to the CSD in the current year.			tutoring program for middle schoolers. In addition, we are investing in substantial amounts of professional development to improve teachers' capacity as math educators, including additional hours of training from Metamorphosis math. We are also refining the ways we process and use our internal math assessments.
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				

2. Do have more academic goals to add? No

3. Do have more academic goals to add? No

4. ORGANIZATIONAL GOALS

2017-18 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
	Each year, the school will have an average daily	Daily attendance		

Org Goal 1	student attendance rate of at least 95%.	tracking.	Met	
Org Goal 2	Each year, 95% of all students enrolled on the last day of the school year will return the following school year.	Student enrollment data.	Met	
Org Goal 3	Each year, 90% of all instructional staff employed during the prior school year will return and/or be asked to return the following school year.	Organizational chart.	Met	
Org Goal 4	In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions indentified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of parents that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more parents participate in the survey.	NYC School Survey Data	Met	
	In each year of the charter term, staff			

Org Goal 5	will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of staff that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more staff participate in the survey.	NYC School Survey Data	Met	

5. Do you have more organizational goals to add? Yes

2017-18 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 6	• In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of students that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more students participate in the survey.	NYC School Survey Data	Met	
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

6. FINANCIAL GOALS

2017-18 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Each year, the school will operate on a balanced budget and maintain a stable cash flow.	Audited Financial Records	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Entry 4 Expenditures per Child

Created: 07/31/2018 • Last updated: 08/01/2018

BRONX COMMUNITY CS (NYC CHANCELLOR)Section Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2017-18 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html

Line 1: Total Expenditures	8623692
Line 2: Year End FTE student enrollment	509
Line 3: Divide Line 1 by Line 2	16942

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2017-18 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	466781
Line 2: Management and General Cost (Column)	124852
Line 3: Sum of Line 1 and Line 2	591633
Line 5: Divide Line 3 by the Year End FTE student enrollment	1162

Thank you.

Bronx Community Charter School

Financial Statements

June 30, 2018 and 2017

PKF O'CONNOR DAVIES
ACCOUNTANTS AND ADVISORS

Independent Auditors' Report

Board of Trustees
Bronx Community Charter School

We have audited the accompanying financial statements of Bronx Community Charter School (the "School"), which comprise the statements of financial position as of June 30, 2018 and 2017, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

PKF O'Connor Davies, LLP is a member firm of the PKF International Limited network of legally independent firms and does not accept any responsibility or liability for the actions or inactions on the part of any other individual member firm or firms.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2018 and 2017, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited the School's 2017 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated September 23, 2017. In our opinion, the summarized comparative statement of functional expenses presented herein for the year ended June 30, 2017 is consistent, in all material respects, with the audited financial statements from which it was derived.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 27, 2018, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

PKF O'Connor Davies, LLP
Harrison, New York
September 27, 2018

Bronx Community Charter School

Statements of Financial Position

	June 30,	
	2018	2017
ASSETS		
Current Assests		
Cash and cash equivalents	$ 2,327,695	$ 1,593,737
Grants and contracts receivable	221,936	221,552
Prepaid expenses and other current assets	235,358	220,760
Total Current Assets	2,784,989	2,036,049
Property and equipment, net	1,567,989	1,643,455
Security deposits	208,308	208,308
Restricted cash	75,219	75,144
	$ 4,636,505	$ 3,962,956
LIABILITIES AND NET ASSETS		
Current Liabilities		
Accounts payable and accrued expenses	$ 350,069	$ 280,127
Accrued payroll and payroll taxes	636,396	503,573
Total Current Liabilities	986,465	783,700
Deferred rent	725,931	678,800
Total Liabilities	1,712,396	1,462,500
Net assets, unrestricted	2,924,109	2,500,456
	$ 4,636,505	$ 3,962,956

See notes to financial statements

Bronx Community Charter School

Statements of Activities

	Year Ended June 30,	
	2018	2017
REVENUE AND SUPPORT		
State and local per pupil operating revenue	$ 8,913,108	$ 7,771,353
State and local per pupil facilities funding	657,402	280,185
Federal grants	479,422	345,784
State grants	31,842	236,717
Contributions and grants	75,409	114,502
Donated services	6,136	-
Other income	48,112	60,055
Total Revenue and Support	10,211,431	8,808,596
EXPENSES		
Program Services		
Regular education	8,009,226	6,617,917
Special education	1,104,962	1,129,901
Total Program Services	9,114,188	7,747,818
Supporting Services		
Management and general	645,426	581,503
Fundraising	28,164	61,849
Total Expenses	9,787,778	8,391,170
Change in Net Assets	423,653	417,426
NET ASSETS, UNRESTRICTED		
Beginning of year	2,500,456	2,083,030
End of year	$ 2,924,109	$ 2,500,456

See notes to financial statements

Bronx Community Charter School

Statement of Functional Expenses
Year Ended June 30, 2018
(with summarized totals for the year ended June 30, 2017)

	2018						2017
	Program Services			Management and General			
	Regular Education	Special Education	Total		Fundraising	Total	Total
Salaries	$ 5,050,779	$ 503,939	$ 5,554,718	$ 395,324	$ 18,339	$ 5,968,381	$ 5,060,709
Employee benefits and payroll taxes	1,175,767	246,969	1,422,736	91,203	2,208	1,516,147	1,188,881
Consultants - educational	21,996	4,481	26,477	-	-	26,477	17,961
Consultants - other	27,800	7,116	34,916	5,993	-	40,909	33,078
Staff training and development	106,893	25,739	132,632	4,289	-	136,921	131,756
Legal	-	-	-	-	-	-	6,729
Auditing and accounting fees	-	-	-	25,431	-	25,431	21,183
Travel and entertainment	1,943	429	2,372	124	-	2,496	2,015
Field trips	115,369	36,462	151,831	-	-	151,831	73,648
Student food service	-	-	-	-	-	-	9,100
Parent/student involvement	70,327	16,949	87,276	-	-	87,276	72,877
Books and curriculum	56,040	16,824	72,864	-	-	72,864	74,732
Classroom supplies	121,117	33,004	154,121	86	-	154,207	189,366
Office expense	49,231	14,328	63,559	13,657	-	77,216	66,129
Equipment lease and maintenance	17,956	2,708	20,664	1,436	129	22,229	18,321
Repairs and maintenance	122,425	33,277	155,702	14,385	-	170,087	153,505
Telephone and internet service	63,199	9,660	72,859	6,512	432	79,803	120,037
Postage and delivery	1,124	236	1,360	159	-	1,519	1,611
Insurance	28,457	9,613	38,070	3,725	-	41,795	42,807
Facility expense	818,055	122,431	940,486	66,514	6,972	1,013,972	930,192
Information technology	6,568	2,006	8,574	146	-	8,720	13,826
Fundraising expense	-	-	-	-	-	-	9,047
Depreciation and amortization	154,180	18,791	172,971	16,442	-	189,413	153,600
Miscellaneous	-	-	-	-	84	84	60
Total Expenses	$ 8,009,226	$ 1,104,962	$ 9,114,188	$ 645,426	$ 28,164	$ 9,787,778	$ 8,391,170

See notes to financial statements

Bronx Community Charter School

Statements of Cash Flows

	Year Ended June 30,	
	2018	2017
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in net assets	$ 423,653	$ 417,426
Adjustments to reconcile change in net assets to net cash from operating activities		
Depreciation and amortization	189,413	153,600
Deferred rent	47,131	43,065
Changes in operating assets and liabilities		
Grants and contracts receivable	(384)	35,871
Prepaid expenses and other current assets	(14,598)	21,001
Security deposits	-	(12,650)
Accounts payable and accrued expenses	69,942	56,472
Accrued payroll and payroll taxes	132,823	83,200
Net Cash from Operating Activities	847,980	797,985
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchases of property and equipment	(113,947)	(779,723)
Restricted cash	(75)	(75)
Net Cash from Investing Activities	(114,022)	(779,798)
Net Change in Cash and Cash Equivalents	733,958	18,187
CASH AND CASH EQUIVALENTS		
Beginning of year	1,593,737	1,575,550
End of year	$ 2,327,695	$ 1,593,737

See notes to financial statements

1. Organization and Tax Status

Bronx Community Charter School (the "School") is a New York State, not-for-profit educational corporation that was incorporated on January 15, 2008 to operate a charter school pursuant to Article 56 of the Education Law of the State of New York. The School was granted a provisional charter on January 15, 2008 valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York. During 2015, the Board of Regents extended the School's charter for an additional five-year term expiring on June 30, 2020. The School is a small learning community founded on the principle that children learn best when they are active participants in their own learning. The students raise questions about the world around them, engage with a wide range of materials, and learn through their interactions with each other and all of the adults in the School community. Classes commenced in the Bronx, New York, in August 2008 and the School provided education to approximately 509 students in kindergarten through eighth grade in the 2017-2018 academic year.

The New York City Department of Education provides free lunches directly to the School's students. Such costs are not included in these financial statements. The Office of Pupil Transportation provides free transportation to the majority of the students during the district's school days.

Except for taxes that may be due for unrelated business income, the School is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code and from state and local income taxes under comparable laws.

2. Summary of Significant Accounting Policies

Basis of Presentation and Use of Estimates

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Accordingly actual results could differ from those estimates.

Net Assets Presentation

Resources for various purposes are classified for accounting and reporting purposes into net asset categories established according to nature and purpose as follows:

Unrestricted - consist of resources available for the general support of the School's operations. Unrestricted net assets may be used at the discretion of the School's management and Board of Trustees.

2. Summary of Significant Accounting Policies *(continued)*

Net Assets Presentation (continued)

Temporarily Restricted - represent amounts restricted by donors for specific activities of the School or to be used at some future date. The School records contributions as temporarily restricted if they are received with donor stipulations that limit their use either through purpose or time restrictions. When a donor restriction expires, that is, when a time restriction ends or a purpose restriction is fulfilled, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statements of activities as net assets released from restrictions. However, when restrictions on donor-restricted contributions are met in the same accounting period in which they are received, such amounts are reported as unrestricted net assets.

Permanently Restricted - consist of net assets that are subject to donor imposed restrictions that require the School to maintain them permanently, including funds that are subject to restrictions of gift instruments requiring that the principal be invested in perpetuity and the income be used for specific or general purposes. Income and gains earned on endowment fund investments are available to be used in the unrestricted or temporarily restricted net asset classes based upon stipulations by the donors.

The School had no temporarily or permanently restricted net assets at June 30, 2018 and 2017.

Cash and Cash Equivalents

Cash and cash equivalents include cash balances held in bank accounts and highly liquid debt instruments with maturities of three months or less at the time of purchase.

Restricted Cash

Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with a dissolution, should it occur.

Property and Equipment

The School follows the practice of capitalizing all expenditures for property and equipment with costs in excess of $1,000 and a useful life in excess of one year. Leasehold improvements are amortized over the shorter of the term of the lease, inclusive of all renewal periods, which are reasonably assured, or the estimated useful life of the asset which is fifteen years. Purchased property and equipment are recorded at cost at the date of acquisition. Minor costs of maintenance and repairs are expensed as incurred. All property and equipment purchased with government funding is capitalized, unless the government agency retains legal title to such assets, in which case it is expensed as incurred.

2. Summary of Significant Accounting Policies *(continued)*

Property and Equipment (continued)

Depreciation and amortization is recognized on the straight-line method over the estimated useful lives of such assets as follows:

Computers and equipment	3 years
Furniture and fixtures	7 years

Property and equipment are reviewed for impairment if the use of the asset significantly changes or another indicator of possible impairment is identified. If the carrying amount for the asset is not recoverable, the asset is written down to its fair value. There were no asset impairments for the years ended June 30, 2018 and 2017.

Revenue and support

Revenue from the state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agency.

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as temporarily restricted support if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as unrestricted revenue. Contributions of assets other than cash are recorded at their estimated fair value at the date of donation.

Functional Expense Allocation

The majority of expenses can generally be directly identified with the program or supporting service to which they relate and are charged accordingly. Other expenses by function have been allocated among program and supporting services classifications on the basis of periodic time and expense studies and other basis as determined by management of the School to be appropriate.

Accounting for Uncertainty in Income Taxes

The School recognizes the effect of income tax positions only if those positions are more likely than not to be sustained. Management has determined that the School had no uncertain tax positions that would require financial statement recognition or disclosure. The School is no longer subject to examinations by the applicable taxing jurisdictions for years prior to June 30, 2015.

2. Summary of Significant Accounting Policies *(continued)*

Deferred Rent

The School records its rent in accordance with U.S. GAAP guidance whereby all rental payments, including fixed rent increases, are recognized on a straight-line basis as an offset to rent expense. The difference between the straight-line rent expense and the required lease payments, as well as any unamortized lease incentives, is reflected in deferred rent in the accompanying statements of financial position.

Prior Year Summarized Comparative Financial Information

The statement of functional expenses includes prior-year summarized comparative information in total but not by function. Such information does not include sufficient detail to constitute a presentation in conformity with U.S. GAAP. Accordingly, such information should be read in conjunction with the School's statement of functional expenses for the year ended June 30, 2017, from which the summarized information was derived.

Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is September 27, 2018.

3. Grants and Contracts Receivable

Grants and contracts receivable consist of federal, state, and city entitlements and grants. The School expects to collect these receivables within one year.

4. Property and Equipment

Property and equipment consists of the following at June 30:

	2018	2017
Computers and other equipment	$ 275,729	$ 209,869
Furniture and fixtures	213,691	187,129
Leasehold improvements	1,843,309	1,821,784
	2,332,729	2,218,782
Accumulated depreciation and amortization	(764,740)	(575,327)
	$ 1,567,989	$ 1,643,455

5. Employee Benefit Plan

The School maintains a pension plan qualified under Internal Revenue Code 401(k) for the benefit of its eligible employees. Under the plan, the School will match employee contributions up to 4.5% of annual compensation. The amount charged for matching contributions and administrative fees to this plan was $181,752 and $133,340 for the years ended June 30, 2018 and 2017.

6. Concentration of Credit Risk

Financial instruments that potentially subject the School to concentrations of credit and market risk consist principally of cash and cash equivalents on deposit with financial institutions, which from time to time may exceed the Federal Deposit Insurance Corporation ("FDIC") limit. The School does not believe that a significant risk of loss due to the failure of a financial institution presently exists. As of June 30, 2018 and 2017, approximately $2,143,000 and $1,410,000 of cash was maintained with an institution in excess of FDIC limits.

7. Concentration of Revenue and Support

The School receives a substantial portion of its revenue and support from the New York City Department of Education. For the years ended June 30, 2018 and 2017, the School received approximately 94% and 91% of its total revenue and support from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

8. Commitment

On May 18, 2011, and as amended at various subsequent dates, the School entered into an agreement to lease and construct permanent office and classroom space at 3170 Webster Avenue, Bronx, New York for a period of 15 years expiring on June 30, 2028. The lease calls for three 5 year options for an additional fifteen years through June 30, 2043. The lease provides for rent escalations and the School is responsible for utilities, real estate taxes and other operating expenses.

On June 28, 2016, the School entered into an agreement with Bronx SC, LLC for additional classroom space at 3170 Webster Avenue, Bronx, New York for a period of 12 years expiring June 30, 2028. The lease calls for a 5 year option to extend the lease through June 30, 2033. The School moved into this space during the 2016-2017 school year.

The School recognizes rent expense on a straight-line basis over the term of the lease. Rent expense in excess of payments is recorded as deferred rent in the accompanying statements of financial position. Facility expense for the years ended June 30, 2018 and 2017 was $1,013,972 and $930,192.

8. Commitment *(continued)*

The future minimum lease payments under the two leases is as follows for the years ending June 30:

2019	$ 932,809
2020	934,615
2021	936,461
2022	938,349
2023	940,279
Thereafter	5,119,833
	$ 9,802,346

9. Donated Services

Donated services are recognized as contributions in accordance with U.S. GAAP if the services create or enhance non-financial assets, require specialized skills, are performed by people with those skills, and would otherwise be purchased by the School, and are measurable. One entity has provided field trips to the School at no charge. The value of these services meets the criteria for recognition in the financial statements and was recorded at fair value. For the years ended June 30, 2018 and 2017, the value of such donated services amounted to $6,136 and $-0-.

The value of these donated services is allocated accordingly between regular and special education programs in the accompanying statements of activities and functional expenses.

10. Union Agreement

On February 1, 2014, the School entered into a Collective Bargaining Agreement ("CBA") with the United Federation of Teachers ("UFT") that expired on June 30, 2015. Under the CBA, the School is required to follow a Due Process for teacher discipline, terminations, and suspension. As specified in the CBA and among others, the School shall maintain a student-teacher ratio, follow a salary step schedule based on years of experience, provide employment benefits and paid leaves. The School is not obligated to contribute into the Teachers Retirement System. During the 2014-2015 school year, the CBA was extended for an additional four-year term expiring on June 30, 2019.

11. Contingency

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

*****

PKF O'CONNOR DAVIES
ACCOUNTANTS AND ADVISORS

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*

Independent Auditors' Report

Board of Trustees
Bronx Community Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Bronx Community Charter School (the "School"), which comprise the statement of financial position as of June 30, 2018, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated September 27, 2018.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies, and therefore, material weaknesses or significant deficiencies may exist that have not been identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We did identify a deficiency in internal control, described in the accompanying schedule of findings and responses as item 2018-001 that we consider to be a significant deficiency.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing* Standards.

The School's Response to the Finding

The School's response to the finding identified in our audit is described in the accompanying schedule of findings and responses. The School's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

PKF O'Connor Davies, LLP
Harrison, New York
September 27, 2018

Bronx Community Charter School

Schedule of Findings and Responses
Year Ended June 30, 2018

Section I - Financial Statement Findings

2018-001- Competitive Bidding

Criteria
The School's financial policies and procedures manual ("FPP") requires a formal bid process consisting of three price quotes for purchases and/or contracts greater than $5,000.

Condition
During our test of three procurement transactions over $5,000, we noted that the School did not perform competitive bidding on all three samples.

Cause
This condition is caused by lack of oversight over the policy for competitive bidding.

Effect
The School is not in compliance with its FPP. Lack of control over competitive bidding limits the School from selecting the most responsive and responsible vendor to provide required materials and services, and does not promote competition in order for the School to obtain fair and reasonable prices.

Recommendation
The School should strictly comply with the FPP and retain required documentation of at least three quotes when competitive bidding is required. We recommend that management periodically review transactions that require competitive bidding. We also recommend that management considers increasing the threshold for bidding.

Views of Responsible Officials
See management corrective action plan in Exhibit A.

Bronx Community Charter School

October 11, 2018

The Department of Education of the City of New York

The State Education Department of the State University of New York

Exhibit A: Management Corrective Action Plan

2018-001 – Competitive Bidding

The School will strictly comply with the FPP and will retain required documentation of at least three quotes when competitive bidding is required. Management will periodically review transactions that require competitive bidding. The School will update the financial policies and procedures manual ("FPP") to require a formal bid process consisting of three price quotes for purchases and/or contracts greater than $25,000.

Leslie Gardner
Director of Finance

Entry 5c Additional Financial Docs

Last updated: 11/01/2018

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Section Heading

1. Management Letter

https://nysed-cso-reports.fluidreview.com/resp/20302548/8mMIunnVv3/

Explanation for not uploading the Management Letter.	(No response)

2. Form 990

(No response)

Explanation for not uploading the Form 990.	Our form 990 is still in draft with our finance department.

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

Explanation for not uploading the Federal Single Audit.	n/a

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report.	n/a

5. Evidence of Required Escrow Account

https://nysed-cso-reports.fluidreview.com/resp/20302548/pN6H0NaIce/

Explanation for not uploading the Escrow evidence. (No response)

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

a. The person responsible
b. The date action was taken, or will be taken
c. Description of the action taken
d. Evidence of implementation (if available)

https://nysed-cso-reports.fluidreview.com/resp/20302548/JDKdnGTC4H/

Explanation for not uploading the Corrective Action Plan. (No response)

Bronx Community Charter School

Independent Auditors' Report on Communication of
Internal Control Matters Identified in the Audit

June 30, 2018

September 27, 2018

The Board of Trustees and Management
Bronx Community Charter School

Auditors' Communication on Internal Control

In planning and performing our audit of the financial statements of Bronx Community Charter School (the "School") as of and for the year ended June 30, 2018, in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be deficiencies, significant deficiencies or material weaknesses and, therefore, there can be no assurance that all such deficiencies have been identified.

We consider the deficiency in the School's internal control presented in Addendum A to this letter to be a significant deficiency.

This communication is intended solely for the information and use of the management, the Board of Trustees, federal, state and local awarding agencies, The Department of Education of the City of New York, The State Education Department of the State University of New York, and others within the School and is not intended to be used by anyone other than these specified parties.

We would like to take this opportunity to acknowledge the courtesy and assistance extended to us by the personnel of the School during the course of our audit.

PKF O'Connor Davies, LLP

September 27, 2018

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Bronx Community Charter School

Addendum A

Deficiency in Internal Control that We Consider to be a Significant Deficiency

1. Competitive Bidding

During our audit we noted that the School did not perform competitive bidding procedures as outlined in the School's Financial Policies and Procedures Manual ("FPP"). The FPP requires three price quotes for purchases and/or contracts greater than $5,000. During our selection of three procurement transactions over $5,000, we noted that the School did not perform competitive bidding procedures on the selections.

The School should strictly comply with the FPP and retain required documentation of at least three quotes when competitive bidding is required. We recommend that management periodically reviews transactions that require competitive bidding. We also recommend that management considers increasing the threshold for bidding.

* * * * *

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STATEMENT OF ACCOUNT

BRONX COMMUNITY CHARTER SCHOOL
3170 WEBSTER AVE
BRONX NY 10467-4902

Statement Period: Aug 01 2018-Aug 31 2018
Cust Ref #: 8919905409-360-E-0
Primary Account #: 00008919905409

Business More Savings MMKT

BRONX COMMUNITY CHARTER SCHOOL

Account # 00008919905409

ACCOUNT SUMMARY

Statement Balance as of 08/01			75,225.36
Plus	0	Deposits and Other Credits	0.00
Plus		Interest Paid	6.39
Less	0	Checks and Other Debits	0.00
Statement Balance as of 08/31			75,231.75

ACCOUNT ACTIVITY

Transactions by Date

DATE	DESCRIPTION	DEBIT	CREDIT	BALANCE
08/31	INTEREST PAID		6.39	75,231.75

INTEREST SUMMARY

Beginning Interest Rate	0.10%
Number of days in this Statement Period	31
Interest Earned this Statement Period	6.39
Annual Percentage Yield Earned	0.10%
Interest Paid Year to date	50.07

Bank Deposits FDIC Insured | TD Bank, N.A. | Equal Housing Lender

How to Balance your Account

Begin by adjusting your account register as follows:

- Subtract any services charges shown on this statement.
- Subtract any automatic payments, transfers or other electronic withdrawals not previously recorded.
- Add any interest earned if you have an interest-bearing account.
- Add any automatic deposit or overdraft line of credit.
- Review all withdrawals shown on this statement and check them off in your account register.
- Follow instructions 2-5 to verify your ending account balance.

1. Your ending balance shown on this statement is:
2. List below the amount of deposits or credit transfers which do not appear on this statement. Total the deposits and enter on Line 2.
3. Subtotal by adding lines 1 and 2.
4. List below the total amount of withdrawals that do not appear on this statement. Total the withdrawals and enter on Line 4.
5. Subtract Line 4 from 3. This adjusted balance should equal your account balance.

1 Ending Balance		75,231.75
2 Total Deposits	+	
3 Sub Total		
4 Total Withdrawals	-	
5 Adjusted Balance		

2

DEPOSITS NOT ON STATEMENT	DOLLARS	CENTS
Total Deposits		2

4

WITHDRAWALS NOT ON STATEMENT	DOLLARS	CENTS

WITHDRAWALS NOT ON STATEMENT	DOLLARS	CENTS
Total Withdrawals		4

FOR CONSUMER ACCOUNTS ONLY — IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

If you need information about an electronic fund transfer or if you believe there is an error on your bank statement or receipt relating to an electronic fund transfer, telephone the bank immediately at the phone number listed on the front of your statement or write to:

TD Bank, N.A., Deposit Operations Dept, P.O. Box 1377, Lewiston, Maine 04243-1377

We must hear from you no later than sixty (60) calendar days after we sent you the first statement upon which the error or problem first appeared. When contacting the Bank, please explain as clearly as you can why you believe there is an error or why more information is needed. Please include:

- Your name and account number.
- A description of the error or transaction you are unsure about.
- The dollar amount and date of the suspected error.

When making a verbal inquiry, the Bank may ask that you send us your complaint in writing within ten (10) business days after the first telephone call.

We will investigate your complaint and will correct any error promptly. If we take more than ten (10) business days to do this, we will credit your account for the amount you think is in error, so that you have the use of the money during the time it takes to complete our investigation.

INTEREST NOTICE

Total interest credited by the Bank to you this year will be reported by the Bank to the Internal Revenue Service and State tax authorities. The amount to be reported will be reported separately to you by the Bank.

FOR CONSUMER LOAN ACCOUNTS ONLY — BILLING RIGHTS SUMMARY

In case of Errors or Questions About Your Bill:

If you think your bill is wrong, or if you need more information about a transaction on your bill, write us at P.O. Box 1377, Lewiston, Maine 04243-1377 as soon as possible. We must hear from you no later than sixty (60) days after we sent you the FIRST bill on which the error or problem appeared. You can telephone us, but doing so will not preserve your rights. In your letter, give us the following information:

- Your name and account number.
- The dollar amount of the suspected error.
- Describe the error and explain, if you can, why you believe there is an error. If you need more information, describe the item you are unsure about.

You do not have to pay any amount in question while we are investigating, but you are still obligated to pay the parts of your bill that are not in question. While we investigate your question, we cannot report you as delinquent or take any action to collect the amount you question.

FINANCE CHARGES: Although the Bank uses the Daily Balance method to calculate the finance charge on your Moneyline/Overdraft Protection account (the term "ODP" or "OD" refers to Overdraft Protection), the Bank discloses the Average Daily Balance on the periodic statement as an easier method for you to calculate the finance charge. The finance charge begins to accrue on the date advances and other debits are posted to your account and will continue until the balance has been paid in full. To compute the finance charge, multiply the Average Daily Balance times the Days in Period times the Daily Periodic Rate (as listed in the Account Summary section on the front of the statement). The Average Daily Balance is calculated by adding the balance for each day of the billing cycle, then dividing the total balance by the number of Days in the Billing Cycle. The daily balance is the balance for the day after advances have been added and payments or credits have been subtracted plus or minus any other adjustments that might have occurred that day. There is no grace period during which no finance charge accrues. Finance charge adjustments are included in your total finance charge.

Bronx Community Charter School

Financial Statements

June 30, 2018 and 2017

PKF O'CONNOR DAVIES
ACCOUNTANTS AND ADVISORS

Independent Auditors' Report

Board of Trustees
Bronx Community Charter School

We have audited the accompanying financial statements of Bronx Community Charter School (the "School"), which comprise the statements of financial position as of June 30, 2018 and 2017, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

PKF O'Connor Davies, LLP is a member firm of the PKF International Limited network of legally independent firms and does not accept any responsibility or liability for the actions or inactions on the part of any other individual member firm or firms.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2018 and 2017, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited the School's 2017 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated September 23, 2017. In our opinion, the summarized comparative statement of functional expenses presented herein for the year ended June 30, 2017 is consistent, in all material respects, with the audited financial statements from which it was derived.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 27, 2018, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

PKF O'Connor Davies, LLP
Harrison, New York
September 27, 2018

Bronx Community Charter School

Statements of Financial Position

	June 30,	
	2018	2017
ASSETS		
Current Assests		
Cash and cash equivalents	$ 2,327,695	$ 1,593,737
Grants and contracts receivable	221,936	221,552
Prepaid expenses and other current assets	235,358	220,760
Total Current Assets	2,784,989	2,036,049
Property and equipment, net	1,567,989	1,643,455
Security deposits	208,308	208,308
Restricted cash	75,219	75,144
	$ 4,636,505	$ 3,962,956
LIABILITIES AND NET ASSETS		
Current Liabilities		
Accounts payable and accrued expenses	$ 350,069	$ 280,127
Accrued payroll and payroll taxes	636,396	503,573
Total Current Liabilities	986,465	783,700
Deferred rent	725,931	678,800
Total Liabilities	1,712,396	1,462,500
Net assets, unrestricted	2,924,109	2,500,456
	$ 4,636,505	$ 3,962,956

See notes to financial statements

Bronx Community Charter School

Statements of Activities

	Year Ended June 30,	
	2018	2017
REVENUE AND SUPPORT		
State and local per pupil operating revenue	$ 8,913,108	$ 7,771,353
State and local per pupil facilities funding	657,402	280,185
Federal grants	479,422	345,784
State grants	31,842	236,717
Contributions and grants	75,409	114,502
Donated services	6,136	-
Other income	48,112	60,055
Total Revenue and Support	10,211,431	8,808,596
EXPENSES		
Program Services		
Regular education	8,009,226	6,617,917
Special education	1,104,962	1,129,901
Total Program Services	9,114,188	7,747,818
Supporting Services		
Management and general	645,426	581,503
Fundraising	28,164	61,849
Total Expenses	9,787,778	8,391,170
Change in Net Assets	423,653	417,426
NET ASSETS, UNRESTRICTED		
Beginning of year	2,500,456	2,083,030
End of year	$ 2,924,109	$ 2,500,456

See notes to financial statements

Bronx Community Charter School

Statement of Functional Expenses
Year Ended June 30, 2018
(with summarized totals for the year ended June 30, 2017)

	2018						2017
	Program Services			Management and General			
	Regular Education	Special Education	Total		Fundraising	Total	Total
Salaries	$ 5,050,779	$ 503,939	$ 5,554,718	$ 395,324	$ 18,339	$ 5,968,381	$ 5,060,709
Employee benefits and payroll taxes	1,175,767	246,969	1,422,736	91,203	2,208	1,516,147	1,188,881
Consultants - educational	21,996	4,481	26,477	-	-	26,477	17,961
Consultants - other	27,800	7,116	34,916	5,993	-	40,909	33,078
Staff training and development	106,893	25,739	132,632	4,289	-	136,921	131,756
Legal	-	-	-	-	-	-	6,729
Auditing and accounting fees	-	-	-	25,431	-	25,431	21,183
Travel and entertainment	1,943	429	2,372	124	-	2,496	2,015
Field trips	115,369	36,462	151,831	-	-	151,831	73,648
Student food service	-	-	-	-	-	-	9,100
Parent/student involvement	70,327	16,949	87,276	-	-	87,276	72,877
Books and curriculum	56,040	16,824	72,864	-	-	72,864	74,732
Classroom supplies	121,117	33,004	154,121	86	-	154,207	189,366
Office expense	49,231	14,328	63,559	13,657	-	77,216	66,129
Equipment lease and maintenance	17,956	2,708	20,664	1,436	129	22,229	18,321
Repairs and maintenance	122,425	33,277	155,702	14,385	-	170,087	153,505
Telephone and internet service	63,199	9,660	72,859	6,512	432	79,803	120,037
Postage and delivery	1,124	236	1,360	159	-	1,519	1,611
Insurance	28,457	9,613	38,070	3,725	-	41,795	42,807
Facility expense	818,055	122,431	940,486	66,514	6,972	1,013,972	930,192
Information technology	6,568	2,006	8,574	146	-	8,720	13,826
Fundraising expense	-	-	-	-	-	-	9,047
Depreciation and amortization	154,180	18,791	172,971	16,442	-	189,413	153,600
Miscellaneous	-	-	-	-	84	84	60
Total Expenses	$ 8,009,226	$ 1,104,962	$ 9,114,188	$ 645,426	$ 28,164	$ 9,787,778	$ 8,391,170

See notes to financial statements

Bronx Community Charter School

Statements of Cash Flows

	Year Ended June 30,	
	2018	2017
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in net assets	$ 423,653	$ 417,426
Adjustments to reconcile change in net assets to net cash from operating activities		
Depreciation and amortization	189,413	153,600
Deferred rent	47,131	43,065
Changes in operating assets and liabilities		
Grants and contracts receivable	(384)	35,871
Prepaid expenses and other current assets	(14,598)	21,001
Security deposits	-	(12,650)
Accounts payable and accrued expenses	69,942	56,472
Accrued payroll and payroll taxes	132,823	83,200
Net Cash from Operating Activities	847,980	797,985
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchases of property and equipment	(113,947)	(779,723)
Restricted cash	(75)	(75)
Net Cash from Investing Activities	(114,022)	(779,798)
Net Change in Cash and Cash Equivalents	733,958	18,187
CASH AND CASH EQUIVALENTS		
Beginning of year	1,593,737	1,575,550
End of year	$ 2,327,695	$ 1,593,737

See notes to financial statements

1. Organization and Tax Status

Bronx Community Charter School (the "School") is a New York State, not-for-profit educational corporation that was incorporated on January 15, 2008 to operate a charter school pursuant to Article 56 of the Education Law of the State of New York. The School was granted a provisional charter on January 15, 2008 valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York. During 2015, the Board of Regents extended the School's charter for an additional five-year term expiring on June 30, 2020. The School is a small learning community founded on the principle that children learn best when they are active participants in their own learning. The students raise questions about the world around them, engage with a wide range of materials, and learn through their interactions with each other and all of the adults in the School community. Classes commenced in the Bronx, New York, in August 2008 and the School provided education to approximately 509 students in kindergarten through eighth grade in the 2017-2018 academic year.

The New York City Department of Education provides free lunches directly to the School's students. Such costs are not included in these financial statements. The Office of Pupil Transportation provides free transportation to the majority of the students during the district's school days.

Except for taxes that may be due for unrelated business income, the School is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code and from state and local income taxes under comparable laws.

2. Summary of Significant Accounting Policies

Basis of Presentation and Use of Estimates

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Accordingly actual results could differ from those estimates.

Net Assets Presentation

Resources for various purposes are classified for accounting and reporting purposes into net asset categories established according to nature and purpose as follows:

Unrestricted - consist of resources available for the general support of the School's operations. Unrestricted net assets may be used at the discretion of the School's management and Board of Trustees.

2. Summary of Significant Accounting Policies *(continued)*

Net Assets Presentation (continued)

Temporarily Restricted - represent amounts restricted by donors for specific activities of the School or to be used at some future date. The School records contributions as temporarily restricted if they are received with donor stipulations that limit their use either through purpose or time restrictions. When a donor restriction expires, that is, when a time restriction ends or a purpose restriction is fulfilled, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statements of activities as net assets released from restrictions. However, when restrictions on donor-restricted contributions are met in the same accounting period in which they are received, such amounts are reported as unrestricted net assets.

Permanently Restricted - consist of net assets that are subject to donor imposed restrictions that require the School to maintain them permanently, including funds that are subject to restrictions of gift instruments requiring that the principal be invested in perpetuity and the income be used for specific or general purposes. Income and gains earned on endowment fund investments are available to be used in the unrestricted or temporarily restricted net asset classes based upon stipulations by the donors.

The School had no temporarily or permanently restricted net assets at June 30, 2018 and 2017.

Cash and Cash Equivalents

Cash and cash equivalents include cash balances held in bank accounts and highly liquid debt instruments with maturities of three months or less at the time of purchase.

Restricted Cash

Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with a dissolution, should it occur.

Property and Equipment

The School follows the practice of capitalizing all expenditures for property and equipment with costs in excess of $1,000 and a useful life in excess of one year. Leasehold improvements are amortized over the shorter of the term of the lease, inclusive of all renewal periods, which are reasonably assured, or the estimated useful life of the asset which is fifteen years. Purchased property and equipment are recorded at cost at the date of acquisition. Minor costs of maintenance and repairs are expensed as incurred. All property and equipment purchased with government funding is capitalized, unless the government agency retains legal title to such assets, in which case it is expensed as incurred.

2. Summary of Significant Accounting Policies *(continued)*

Property and Equipment (continued)

Depreciation and amortization is recognized on the straight-line method over the estimated useful lives of such assets as follows:

Computers and equipment	3 years
Furniture and fixtures	7 years

Property and equipment are reviewed for impairment if the use of the asset significantly changes or another indicator of possible impairment is identified. If the carrying amount for the asset is not recoverable, the asset is written down to its fair value. There were no asset impairments for the years ended June 30, 2018 and 2017.

Revenue and support

Revenue from the state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agency.

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as temporarily restricted support if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as unrestricted revenue. Contributions of assets other than cash are recorded at their estimated fair value at the date of donation.

Functional Expense Allocation

The majority of expenses can generally be directly identified with the program or supporting service to which they relate and are charged accordingly. Other expenses by function have been allocated among program and supporting services classifications on the basis of periodic time and expense studies and other basis as determined by management of the School to be appropriate.

Accounting for Uncertainty in Income Taxes

The School recognizes the effect of income tax positions only if those positions are more likely than not to be sustained. Management has determined that the School had no uncertain tax positions that would require financial statement recognition or disclosure. The School is no longer subject to examinations by the applicable taxing jurisdictions for years prior to June 30, 2015.

2. Summary of Significant Accounting Policies *(continued)*

Deferred Rent

The School records its rent in accordance with U.S. GAAP guidance whereby all rental payments, including fixed rent increases, are recognized on a straight-line basis as an offset to rent expense. The difference between the straight-line rent expense and the required lease payments, as well as any unamortized lease incentives, is reflected in deferred rent in the accompanying statements of financial position.

Prior Year Summarized Comparative Financial Information

The statement of functional expenses includes prior-year summarized comparative information in total but not by function. Such information does not include sufficient detail to constitute a presentation in conformity with U.S. GAAP. Accordingly, such information should be read in conjunction with the School's statement of functional expenses for the year ended June 30, 2017, from which the summarized information was derived.

Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is September 27, 2018.

3. Grants and Contracts Receivable

Grants and contracts receivable consist of federal, state, and city entitlements and grants. The School expects to collect these receivables within one year.

4. Property and Equipment

Property and equipment consists of the following at June 30:

	2018	2017
Computers and other equipment	$ 275,729	$ 209,869
Furniture and fixtures	213,691	187,129
Leasehold improvements	1,843,309	1,821,784
	2,332,729	2,218,782
Accumulated depreciation and amortization	(764,740)	(575,327)
	$ 1,567,989	$ 1,643,455

5. Employee Benefit Plan

The School maintains a pension plan qualified under Internal Revenue Code 401(k) for the benefit of its eligible employees. Under the plan, the School will match employee contributions up to 4.5% of annual compensation. The amount charged for matching contributions and administrative fees to this plan was $181,752 and $133,340 for the years ended June 30, 2018 and 2017.

6. Concentration of Credit Risk

Financial instruments that potentially subject the School to concentrations of credit and market risk consist principally of cash and cash equivalents on deposit with financial institutions, which from time to time may exceed the Federal Deposit Insurance Corporation ("FDIC") limit. The School does not believe that a significant risk of loss due to the failure of a financial institution presently exists. As of June 30, 2018 and 2017, approximately $2,143,000 and $1,410,000 of cash was maintained with an institution in excess of FDIC limits.

7. Concentration of Revenue and Support

The School receives a substantial portion of its revenue and support from the New York City Department of Education. For the years ended June 30, 2018 and 2017, the School received approximately 94% and 91% of its total revenue and support from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

8. Commitment

On May 18, 2011, and as amended at various subsequent dates, the School entered into an agreement to lease and construct permanent office and classroom space at 3170 Webster Avenue, Bronx, New York for a period of 15 years expiring on June 30, 2028. The lease calls for three 5 year options for an additional fifteen years through June 30, 2043. The lease provides for rent escalations and the School is responsible for utilities, real estate taxes and other operating expenses.

On June 28, 2016, the School entered into an agreement with Bronx SC, LLC for additional classroom space at 3170 Webster Avenue, Bronx, New York for a period of 12 years expiring June 30, 2028. The lease calls for a 5 year option to extend the lease through June 30, 2033. The School moved into this space during the 2016-2017 school year.

The School recognizes rent expense on a straight-line basis over the term of the lease. Rent expense in excess of payments is recorded as deferred rent in the accompanying statements of financial position. Facility expense for the years ended June 30, 2018 and 2017 was $1,013,972 and $930,192.

8. Commitment *(continued)*

The future minimum lease payments under the two leases is as follows for the years ending June 30:

2019	$ 932,809
2020	934,615
2021	936,461
2022	938,349
2023	940,279
Thereafter	5,119,833
	$ 9,802,346

9. Donated Services

Donated services are recognized as contributions in accordance with U.S. GAAP if the services create or enhance non-financial assets, require specialized skills, are performed by people with those skills, and would otherwise be purchased by the School, and are measurable. One entity has provided field trips to the School at no charge. The value of these services meets the criteria for recognition in the financial statements and was recorded at fair value. For the years ended June 30, 2018 and 2017, the value of such donated services amounted to $6,136 and $-0-.

The value of these donated services is allocated accordingly between regular and special education programs in the accompanying statements of activities and functional expenses.

10. Union Agreement

On February 1, 2014, the School entered into a Collective Bargaining Agreement ("CBA") with the United Federation of Teachers ("UFT") that expired on June 30, 2015. Under the CBA, the School is required to follow a Due Process for teacher discipline, terminations, and suspension. As specified in the CBA and among others, the School shall maintain a student-teacher ratio, follow a salary step schedule based on years of experience, provide employment benefits and paid leaves. The School is not obligated to contribute into the Teachers Retirement System. During the 2014-2015 school year, the CBA was extended for an additional four-year term expiring on June 30, 2019.

11. Contingency

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

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PKF O'CONNOR DAVIES
ACCOUNTANTS AND ADVISORS

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*

Independent Auditors' Report

Board of Trustees
Bronx Community Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Bronx Community Charter School (the "School"), which comprise the statement of financial position as of June 30, 2018, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated September 27, 2018.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies, and therefore, material weaknesses or significant deficiencies may exist that have not been identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We did identify a deficiency in internal control, described in the accompanying schedule of findings and responses as item 2018-001 that we consider to be a significant deficiency.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing* Standards.

The School's Response to the Finding

The School's response to the finding identified in our audit is described in the accompanying schedule of findings and responses. The School's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

PKF O'Connor Davies, LLP
Harrison, New York
September 27, 2018

Bronx Community Charter School

Schedule of Findings and Responses
Year Ended June 30, 2018

Section I - Financial Statement Findings

2018-001- Competitive Bidding

Criteria
The School's financial policies and procedures manual ("FPP") requires a formal bid process consisting of three price quotes for purchases and/or contracts greater than $5,000.

Condition
During our test of three procurement transactions over $5,000, we noted that the School did not perform competitive bidding on all three samples.

Cause
This condition is caused by lack of oversight over the policy for competitive bidding.

Effect
The School is not in compliance with its FPP. Lack of control over competitive bidding limits the School from selecting the most responsive and responsible vendor to provide required materials and services, and does not promote competition in order for the School to obtain fair and reasonable prices.

Recommendation
The School should strictly comply with the FPP and retain required documentation of at least three quotes when competitive bidding is required. We recommend that management periodically review transactions that require competitive bidding. We also recommend that management considers increasing the threshold for bidding.

Views of Responsible Officials
See management corrective action plan in Exhibit A.

Bronx Community Charter School

October 11, 2018

The Department of Education of the City of New York

The State Education Department of the State University of New York

Exhibit A: Management Corrective Action Plan

2018-001 – Competitive Bidding

The School will strictly comply with the FPP and will retain required documentation of at least three quotes when competitive bidding is required. Management will periodically review transactions that require competitive bidding. The School will update the financial policies and procedures manual ("FPP") to require a formal bid process consisting of three price quotes for purchases and/or contracts greater than $25,000.

Leslie Gardner
Director of Finance

Entry 5d Financial Services Contact Information

Last updated: 11/01/2018

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

BRONX COMMUNITY CS (NYC CHANCELLOR)Section Heading

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Lesline Gardner	lesline@bronxcommunity.org	718-944-1400

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Joseph Ciorciari	jciorciari@pkfod.com	914-381-8900	3

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2018-19 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing **RED** triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

BRONX COMMUNITY CHARTER SCHOOL

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	9,182,709	1,328,225	-	-	-	10,510,934
Total Expenses	8,858,431	829,966	-	22,230	738,856	10,449,483
Net Income	324,278	498,259	-	(22,230)	(738,856)	61,451
Actual Student Enrollment	509	-				-
Total Paid Student Enrollment	509	-				509

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	**CY** Per Pupil Rate						
District of Location		7,744,836	1,328,225	-	-	-	9,073,061
School District 2 (Enter Name)		-	-	-	-	-	-
School District 3 (Enter Name)		-	-	-	-	-	-
School District 4 (Enter Name)		-	-	-	-	-	-
School District 5 (Enter Name)		-	-	-	-	-	-
		7,744,836	1,328,225	-	-	-	9,073,061
Special Education Revenue		-	-	-	-	-	-
Grants							
Stimulus		-	-	-	-	-	-
Other		126,500	-	-	-	-	126,500
Other State Revenue		688,770	-	-	-	-	688,770
TOTAL REVENUE FROM STATE SOURCES		8,560,106	1,328,225	-	-	-	9,888,331
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		66,500	-	-	-	-	66,500
Title I		350,048	-	-	-	-	350,048
Title Funding - Other		96,340	-	-	-	-	96,340
School Food Service (Free Lunch)		-	-	-	-	-	-
Grants							
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other Federal Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		512,888	-	-	-	-	512,888
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		15,000	-	-	-	-	15,000
Erate Reimbursement		17,695	-	-	-	-	17,695
Interest Income, Earnings on Investments,		3,000	-	-	-	-	3,000
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-
Text Book		34,020	-	-	-	-	34,020
Other Local Revenue		40,000	-	-	-	-	40,000
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		109,715	-	-	-	-	109,715
TOTAL REVENUE		9,182,709	1,328,225	-	-	-	10,510,934
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions						
Executive Management	2.00	156,600	31,900	-	14,500	87,000	290,000
Instructional Management	1.00	42,000	42,000		-	21,000	105,000
Deans, Directors & Coordinators	2.00	137,330	15,259		-	65,395	217,984

BRONX COMMUNITY CHARTER SCHOOL

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	9,182,709	1,328,225	-	-	-	10,510,934
Total Expenses	8,858,431	829,966	-	22,230	738,856	10,449,483
Net Income	324,278	498,259	-	(22,230)	(738,856)	61,451
Actual Student Enrollment	509	-				-
Total Paid Student Enrollment	509	-				509

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
CFO / Director of Finance	1.00	6,150	6,150		6,150	104,550	123,000
Operation / Business Manager	3.00	92,400	23,100		-	115,500	231,000
Administrative Staff	3.00	109,450	29,850		-	59,700	199,000
TOTAL ADMINISTRATIVE STAFF	12	543,930	148,259	-	20,650	453,145	1,165,984
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	31.00	2,279,175	171,551		-	-	2,450,725
Teachers - SPED	21.00	1,539,402	115,869	-	-	-	1,655,271
Substitute Teachers	-	-	-	-	-	-	-
Teaching Assistants	2.00	109,997	8,279	-	-	-	118,276
Specialty Teachers	6.00	464,455	34,959	-	-	-	499,414
Aides	6.00	240,116	18,073		-	-	258,189
Therapists & Counselors	3.00	246,992	18,591	-	-	-	265,583
Other				-	-	-	-
TOTAL INSTRUCTIONAL	69	4,880,136	367,322	-	-	-	5,247,458
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Other		-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	81	5,424,066	515,581	-	20,650	453,145	6,413,442
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		414,941	39,442	-	1,580	34,666	490,628
Fringe / Employee Benefits		803,174	75,593	-	-	66,144	944,911
Retirement / Pension		182,462	17,173	-	-	15,026	214,661
TOTAL PAYROLL TAXES AND BENEFITS		1,400,577	132,208	-	1,580	115,836	1,650,200
TOTAL PERSONNEL SERVICE COSTS		6,824,643	647,789	-	22,230	568,981	8,063,642
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	-	29,600	29,600
Legal		-	-	-	-	5,000	5,000
Management Company Fee		-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-
Payroll Services		-	-	-	-	5,600	5,600
Special Ed Services		-	-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-	-
Other Purchased / Professional / Consulting		27,900	2,100	-	-	1,500	31,500
TOTAL CONTRACTED SERVICES		27,900	2,100	-	-	41,700	71,700
SCHOOL OPERATIONS							

BRONX COMMUNITY CHARTER SCHOOL

PROJECTED BUDGET FOR 2018-2019

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	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	**9,182,709**	**1,328,225**	**-**	**-**	**-**	**10,510,934**
Total Expenses	**8,858,431**	**829,966**	**-**	**22,230**	**738,856**	**10,449,483**
Net Income	**324,278**	**498,259**	**-**	**(22,230)**	**(738,856)**	**61,451**
Actual Student Enrollment	**509**	**-**				**-**
Total Paid Student Enrollment	**509**	**-**				**509**

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Board Expenses	25,500	2,400	-	-	2,100	30,000
Classroom / Teaching Supplies & Materials			-	-	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-
Textbooks / Workbooks	31,639	2,381	-	-	-	34,020
Supplies & Materials other	156,240	11,760	-	-	-	168,000
Equipment / Furniture	4,080	384	-	-	336	4,800
Telephone	76,500	7,200	-	-	6,300	90,000
Technology	8,714	820	-	-	718	10,252
Student Testing & Assessment	41,850	3,150	-	-	-	45,000
Field Trips	153,450	11,550	-	-	-	165,000
Transportation (student)	-	-	-	-	-	-
Student Services - other	79,050	5,950	-	-	-	85,000
Office Expense	65,450	6,160	-	-	5,390	77,000
Staff Development	75,905	7,144	-	-	6,251	89,300
Staff Recruitment	-	-	-	-	1,050	1,050
Student Recruitment / Marketing	-	-	-	-	-	-
School Meals / Lunch	-	-	-	-	-	-
Travel (Staff)	2,380	224	-	-	196	2,800
Fundraising	-	-	-	-	-	-
Other	45,002	4,236	-	-	3,706	52,944
TOTAL SCHOOL OPERATIONS	**765,760**	**63,359**	**-**	**-**	**26,047**	**855,166**
FACILITY OPERATION & MAINTENANCE						
Insurance	122,529	11,532	-	-	10,091	144,152
Janitorial	140,250	13,200	-	-	11,550	165,000
Building and Land Rent / Lease	799,410	75,239	-	-	65,834	940,482
Repairs & Maintenance	21,250	2,000	-	-	1,750	25,000
Equipment / Furniture	19,839	1,867	-	-	1,634	23,340
Security	36,550	3,440	-	-	3,010	43,000
Utilities	100,300	9,440	-	-	8,260	118,000
TOTAL FACILITY OPERATION & MAINTENANCE	**1,240,128**	**116,718**	**-**	**-**	**102,128**	**1,458,974**
DEPRECIATION & AMORTIZATION	-	-	-	-	-	-
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-
TOTAL EXPENSES	**8,858,431**	**829,966**	**-**	**22,230**	**738,856**	**10,449,483**
NET INCOME	**324,278**	**498,259**	**-**	**(22,230)**	**(738,856)**	**61,451**

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
District of Location	509		509
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-

BRONX COMMUNITY CHARTER SCHOOL

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

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Actual Student Enrollment	509	-				-
Total Paid Student Enrollment	509	-				509

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
TOTAL ENROLLMENT	509	-	509			
REVENUE PER PUPIL	18,041	-	-			
EXPENSES PER PUPIL	17,404	-	-			

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Assumptions
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Assumptions
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Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

GILBERT SCHMERLER

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Member; Interim Chair 2018-19

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None.**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

Gilbert R Schneider 7/3/18

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 212 875-4709

Business Address: Bank Street College of Education, 610 W. 112 St, NY, NY 10025

E-mail Address: gce@bankstreet.edu

Home Telephone: 201 665-7702

Home Address: 201 Cross St #15-F, Fort Lee, NJ 07024

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:
Melissa Valcarcel-Serrano

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
Bronx Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Parent Representative

2. Is the trustee an employee of any school operated by the Education Corporation? ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				

Melissa Valcarcel-Serrano _____ 7/30
Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: __347-386-0194_____

Business Address: __930 Soundview Avenue, Bx, NY

_____

E-mail Address:
___mvalcarc@news12.com_____

Home Telephone: _718-367-7036

_____

Home Address: _215 E. 201st St., Bx,NY

_____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Ariel G. Behr

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Community Charter School

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Chair

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/ Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest

Signature 7/3/2018
Date

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Business Telephone:
917-817-5422

Business Address: 444 Central Park West, apt 7 D, NY, NY 10025

E-mail Address: agbehr@gmail.com

Home Telephone:
917-817-5422

Home Address: 444 Central Park West, apt 7D, NY NY 10025

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Daniel Osorio

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   treasurer, interim president

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
Please write "None" if applicable. Do not leave this space blank			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.		None		

Signature

July 19, 2018

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 917 656 9212

Business Address: 351 W. Broadway, Suite 3 New York, NY 10013

E-mail Address: dosorio@andeancap.com

Home Telephone: _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Dr. Yasmin M. Alexander

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Board Member

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes X No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____Yes X No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
Please write "None" if applicable. Do not leave this space blank.	None		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable.	None		*Do not leave this space blank.*	

Dr. Yasmin M. Abrander

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 718 960-7882

Business Address: 250 Bedford Pk Blvd West Bx NY 10468

E-mail Address: yasmin320@gmail.com

Home Telephone: 718 655-2698

Home Address: 155 E. Mosholu Pkwy N Bx NY 10467

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:
Michael L. Akavan

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
Bronx Community Charter School

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Trustee, Board Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Signature _____ Date 27 July 2018

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 212-558-1630

Business Address: 125 Broad Street, New York, New York 10004

E-mail Address: akavanm@sullcrom.com

Home Telephone: 212-600-5202

Home Address: 330 East 33rd Street, New York, New York 10016

Department of Financial Institutions, Current Schedule of Fees, Schedule I
Education Corporation Notice

Business Name

Business

Business Address

Business Corporation Number (Business Number) (Ontario Number)

Business Address

Business Address

1. Has a personal or an education corporation been found guilty of a criminal offence?

YES NO

2. Has a personal or an education corporation been found guilty of an offence under the Education Corporation Act?

YES NO

3. If you answered yes, please provide a description of the position(s) you hold your business name, date of birth and date.

4. Has a personal or an education corporation been found guilty of an offence under the management company or institutional [illegible] provided by the Education Corporation?

YES NO

5. If you answered yes, please provide a description of the position(s) you hold your business name, date of birth and date.

6. [illegible] provide the requested information) Use your [illegible] or any person who is with you in your home [illegible] (the "Education Corporation") governed by the Education Corporation Act [illegible] the date, period(s) governed by the Education Corporation Act [illegible] you have served on the board and in the 36-month period [illegible] transaction, while [illegible] above, you need not [illegible]

[illegible]	[illegible]	Name of person holding interest or engaging in transaction and relationship to you/spouse
[illegible]	[illegible]	[illegible]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Noah Doyle

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

_____

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.	NONE			

Signature _____ Date July 31, 2018

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: NOAH.DOICE@gmail.com

Home Telephone: 631-827-8361

Home Address: 201 East 79th St Apt. 8G NY, NY 10075

Entry 8 BOT Table

Last updated: 07/31/2018

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2017-18
1	Ariel Behr agbehr@gmail.com	Chair	Executive	Yes	4	05/01/2018	05/01/2021	9
2	Noah Doyle noah.doyle@gmail.com	Chair	Executive and finance	Yes	2	03/01/2017	03/01/2020	9
3	Daniel Osorio dosorio@andeancap.com	Treasurer	Finance	Yes	2	03/01/2016	03/01/2019	8
4	Beverly Falk bfalk@ccny.cuny.edu	Trustee/Member	Education	Yes	4	01/20/2017	01/20/2020	9
5	Michael Akavan makavan@gmail.com	Secretary	Finance	Yes	1	12/1/2016	12/1/2019	10
6	Gil Schmerler ace@bankstreet.edu	Trustee/Member	Education	Yes	2	03/01/2017	03/01/2020	9
7	Melissa Serrano MVALCAR	Parent		Yes	1	09/01/20	09/01/20	8

	C@news12.com	Rep				16	19	
8	Yasmin Morales	Trustee/Member	Education	Yes	1	04/01/2018	04/01/2021	5 or less
9	Vijay Kurkal	Trustee/Member		Yes	1	10/21/2017	10/21/2017	6

1a. Are there more that 9 members of the Board of Trustees?	No
2. Total number of members on June 30, 2018	9
3. Total number of members joining the Board during the 2017-18 school year	2
4. Total number of members departing the Board during the 2017-18 school year	1
5. Number of voting members in 2017-18, as set by the by-laws, resolution or minutes	9
6. Number of Board meetings conducted during the 2017-18 School Year	10
7. Number of Board meetings scheduled for the coming 2018-19 school year	10

Thank you.

Entry 9 - Board Meeting Minutes

Last updated: 07/31/2018

Instructions for submitting minutes of the BOT monthly meetings

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2017--June 2018, which should match the number of meetings held during the 2017-18 school year.

BRONX COMMUNITY CS (NYC CHANCELLOR)

Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2017-18 school year, on the charter school's website?	Yes

the charter school's website.

A. Provide if posted on the charter school's website a URL link to the Monthly Board Meeting Minutes, which should match the number of meetings held during the 2017-18 school year.	http://www.bronxcommunity.org/community.html

Entry 10 Enrollment and Retention of Special Populations

Last updated: 07/31/2018

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2017-18 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2018-19.

BRONX COMMUNITY CS (NYC CHANCELLOR)Section Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2017-18	Describe Recruitment Plans in 2018-19)
Economically Disadvantaged	BxC hold an open lottery and does not give preference for economic status, however, because of our geographic location in the Bronx, 85% of our students qualify for free or reduced price lunch.	BxC will continue to hold open houses at various times throughout the year, attend kindergarten recruitment events at local preschools and day cares and distribute information about our school broadly through District 10.
English Language Learners	In 2013-14, BxC implemented a lottery preference for ELLs. This preference means that students who are classified as ELL will have a preference in the lottery over those who are not. In this way, we continue to increase our number of ELLs and move towards a percentage that is comparable to that of CSD 10 as a whole. All of our recruitment materials are available in Spanish and English, our open houses are always done in both languages, and we also offer Bengali and Arabic translation when needed.	We will continue to do outreach to our multiple languages and will work to deepen our connections with the local Bengali and South Asian community.
Students with Disabilities	BxC has made connections with local special needs schools, including the Herbert Birch Centers and has also encouraged CPSE to publicize the BxC lottery to families with entering kindergarteners. The work the Director of Student Support and additional special education certified teachers is to deepen and expand these connections and we are confident that our percentage of students with disabilities will continue to increase and match the overall district percentage.	Our Director of Student Support will continue to be available to consult with families about the services and mandates their child requires and we will meet those needs.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2017-18	Describe Retention Plans in 2018-19)
Economically Disadvantaged	In addition to the service and opportunities we offer our students, our Director of Family Support works to get to know each family individually, build an understanding of each family's strengths and needs, and plan for how to meet that family's needs.	In 2018-19, we are adding the position of Family Advocate to the Family Support department. This person's role will be to work with the families with the highest needs and match them with the appropriate community services.
English Language Learners	In addition to a full time ELL teacher who works with students on a push in and pull out basis, we have made an effort to recruit teachers who have ELL training. In 2017-18, we formed a partnership with the TESOL certification program at Lehman College and 6 of our teachers are participating in that work.	In 2018-19, we are hiring an additional full time ELL teacher. We will continue to deepen our partnership with the TESOL certification program at Lehman College. We are planning PD sessions focused on supporting ELLs.
Students with Disabilities	Staffing to meet the needs of special populations: Each year, the percentage of special education certified teachers at BxC has increased. In the 2017-18 school year, every one of our classrooms had one full time certified special education teacher in addition to a general education teacher. There are an additional 3 special education certified teachers on staff. We have 3 full time counselors. We contracted speech, occupational therapy and physical therapy services. BxC works closely with the Special Education Collaborative at the NYC Charter Center, independent consultants, and Branching Minds to provide professional development for teachers and advocacy and other tools for families. The Director of Student Support works in conjunction with the Intervention Coordinator to coordinate these services. In 2017-18, our Director of Family Support worked with the Director of Student Support to coordinate a series of IEP workshops for families aimed at helping them better understand their child's needs and how they are being met.	In 2018-19, we created a new position, the Student Support teacher. Her work will be two fold: 1. to provide targeted instruction for kids with print based disabilities and to support families through the legal and compliance side of the SpEd world.

Entry 11 Classroom Teacher and Administrator Attrition

Last updated: 07/31/2018

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2017-2018 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2017-2018 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2017; the FTE for any departed staff from July 1, 2017 through June 30, 2018; the FTE for added staff from July 1, 2017 through June 30, 2018; and the FTE of staff added in newly created positions from July 1, 2017 through June 30, 2018 using the tables provided.

1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/17	FTE Classroom Teachers Departed 7/1/17 – 6/30/18	FTE Classroom Teachers Filling Vacant Positions 7/1/17 – 6/30/18	FTE Classroom Teachers Added in New Positions 7/1/17 - 6/30/18	FTE of Classroom Teachers on 6/3018
	36	6	5	4	40

2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/17	FTE Administrators Departed 7/1/17 – 6/30/18	FTE Administrators Filling Vacant Positions 7/1/17 – 6/30/18	FTE Administrators Added in New Positions 7/1/17 - 6/30/18	FTE Administrative Positions on 6/30/18
	5	0	0	0	5

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that all prospective employees receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Not Applicable

Thank you

Entry 12 Uncertified Teachers

Last updated: 07/31/2018

FTE Count of All Teachers (Certified and Uncertified) as of 6/30/18	40
FTE Count of All Certified Teachers as of 6/30/18	40

Instructions for Reporting Percent of Uncertified Teachers

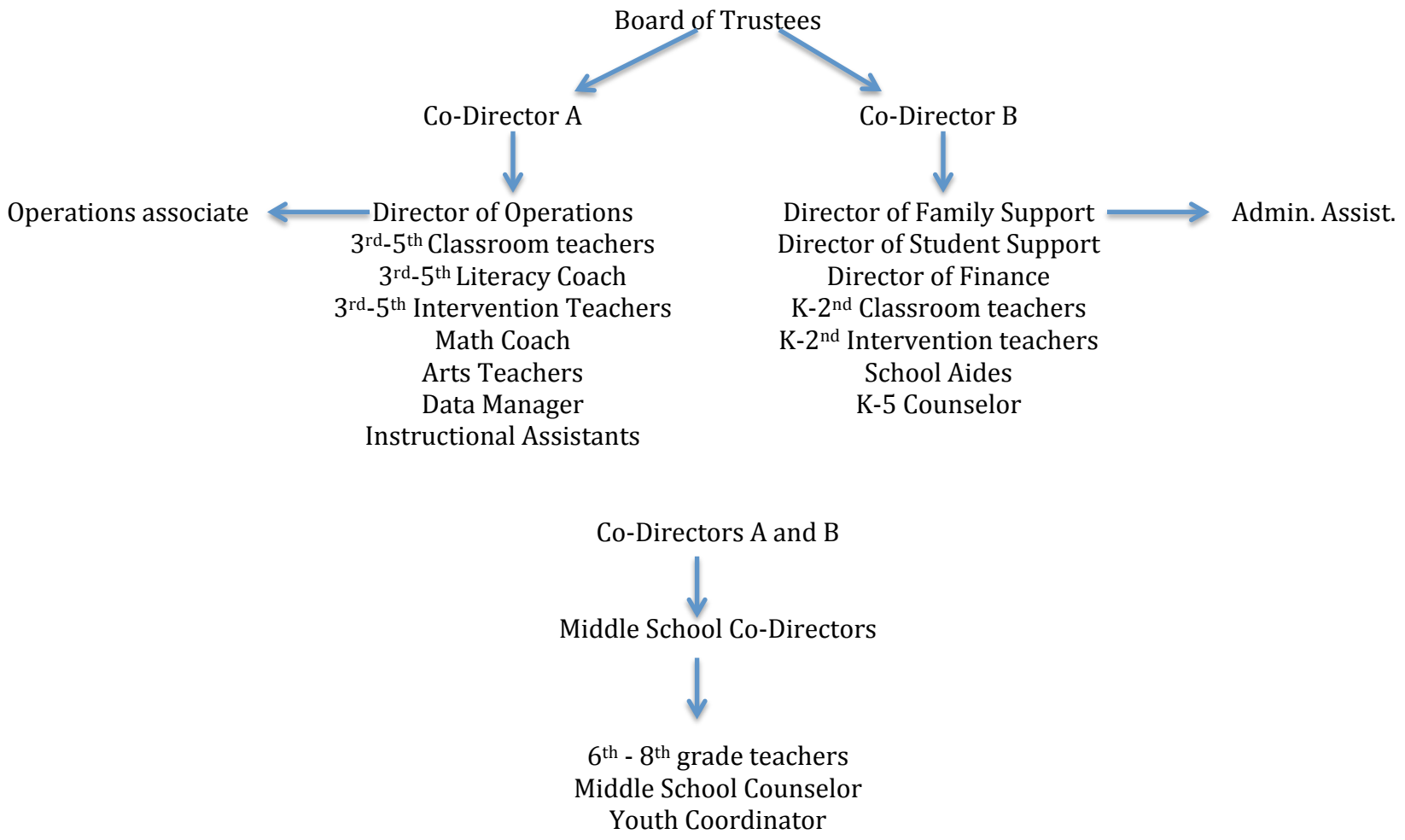
The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be counted only once.

	FTE Count
1. Total FTE count of uncertified teachers (6-30-18)	0
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-18)	0
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-18)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-18)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-18)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-18)	0

Thank you.

Bronx Community Charter School Organization Chart 2017-18



Draft

BRONX COMMUNITY CHARGER SCHOOL | 2018-2019 CALENDAR

With this version:
DOE Total: 179
BxC Total: 180

AUGUST '18

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

DOE instructional days = 15
BxC instructional days = 16

9/3 Labor Day
9/4 BxC First Day for kids
9/5 DOE First Day for kids
9/10 -11 Rosh Hashanah
9/19 Yom Kippur

SEPTEMBER '18

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DOE instructional days = 22
BxC instructional days = 22

10/8 Columbus Day

OCTOBER '18

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

DOE instructional days = 18
BxC instructional days = 19

11/6 Election Day
11/12 Veterans Day
11/15 – BxC Family Conferences (1/2 day for students)
11/22-23 Thanksgiving Break

NOVEMBER '18

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

DOE instructional days = 15
BxC instructional days = 15

12/26 – 1/1 Winter Break

DECEMBER '18

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
17	16	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

DOE instructional days = 21
BxC instructional days = 21

1/1 New Years Day
1/21 Dr. Martin Luther King Jr. Day

JANUARY '19

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

FEBRUARY '19

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

DOE instructional days = 14
BxC instructional days = 14

2/5 – Lunar New Year
2/18 – 2/22 Midwinter Break

MARCH '19

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DOE instructional days = 21
BxC instructional days = 21

3/14- BxC Family Conferences (1/2 day for students)

APRIL '19

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DOE instructional days = 16
BxC instructional days = 16

4/19 – 4/26 Spring Break

MAY '19

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

DOE instructional days = 22
BxC instructional days = 22

5/27 Memorial Day

JUNE '19

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	**21**	22
23	24	25	26	27	28	29
30						

DOE instructional days = 15
BxC instructional days = 14

6/4 Eid-al-Fitr
6/6 DOE Anniversary Day
6/11 DOE Clerical Day
6/14 Staff end of year lunch
6/21 BxC Last Day of School -½ day for students; full day for staff
6/26 DOE last day

JULY '19

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Purple = days the DoE is closed the BxC is not
Orange = days both BxC and the DOE are closed
Green = days that BxC is closed and DOE is not
Turquoise = Conference Days – ½ day with students

School Calendar Template © calendarlabs.com