Entry 3 Progress Toward Goals

Created: 07/31/2018 • Last updated: 11/01/2018

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only. Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals by November 1st.

1. ACADEMIC STUDENT PERFORMANCE GOALS

If performance data is not available by August 1st, please state this in the last column and update by November 1st.

2017-18 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	Indicate if data is not available. If/when available, Describe Efforts School Will Take If Goal Is Not Met
Academic Goal 1	For each year of the school's next charter term, the school will show academic performance with a percent of students proficient at or above Level 3 that meets or exceeds the percent proficient of the Community School District (CSD) of location and also meets or exceeds the citywide percent proficient on the New York State ELA examination.	State assessment data	Not Met	BxC's ELA scores exceeded our local CSD 10 by 6 percentage points (39% vs. 33%). BxC did not exceed NYC's percentage which was 46%. We will continue to hone the ways we provide small group instruction and the ways classroom teachers are able to collaborate with specialists, including incorporating more "push in" support for students in their classrooms.
				BxC approached the local CSD 10's percentage (27% for CSD 10 vs. 25%). BxC did not exceed the city's percentage (42%).

Academic Goal 2	For each year of the school’s next charter term, the school will show academic performance with a percent of students proficient at or above Level 3 that meets or exceeds the percent proficient of the Community School District (CSD) of location and also meets or exceeds the citywide percent proficient on the New York State math examination.	State assessment data	Not Met	In 2018-19, we are taking the following steps: Every classroom K-5 will have an additional 30 minutes of math each day. Every classroom K-5 will start each day with fluency "do nows." In middle school, we departmentalized math and science, ensuring 2 full time math teachers in the classroom for math. Students also have longer math blocks in middle school. We are also implementing a math tutoring program for middle schoolers. In addition, we are investing in substantial amounts of professional development to improve teachers' capacity as math educators, including additional hours of training from Metamorphosis math. We are also refining the ways we process and use our internal math assessments.
	For each year of the school’s next charter term, each grade-level cohort will demonstrate growth with a reduction by a half the gap between the percent at or above Level 3 on the previous year’s NYS ELA exam (baseline) and the CSD or			We will continue to

Academic Goal 3	citywide percent (whichever is higher) of students proficient at or above Level 3 on the current year's State ELA exam. For schools in which the number of students scoring above proficiency in a grade-level cohort exceeded the CSD or citywide percent proficient (whichever is higher) on the previous year's ELA exam, the school is expected to demonstrate growth comparable to the CSD in the current year.	State assessment data	Not Met	hone the ways we provide small group instruction and the ways classroom teachers are able to collaborate with specialists, including incorporating more "push in" support for students in their classrooms.
Academic Goal 4	For each year of the school's next charter term, each grade-level cohort will demonstrate growth with a reduction by a half the gap between the percent at or above Level 3 on the previous year's NYS math exam (baseline) and the CSD or citywide percent (whichever is higher) of students proficient at or above Level 3 on the current year's State math exam. For schools in which the number of students scoring above proficiency in a grade-level cohort	State assessment data	Not Met	BxC approached the local CSD 10's percentage (27% for CSD 10 vs. 25%). BxC did not exceed the city's percentage (42%). In 2018-19, we are taking the following steps: Every classroom K-5 will have an additional 30 minutes of math each day. Every classroom K-5 will start each day with fluency "do nows." In middle school, we departmentalized math and science, ensuring 2 full time math teachers in the classroom for math. Students also have longer math blocks in middle school. We are also implementing a math

	exceeded the CSD or citywide percent proficient (whichever is higher) on the previous year's math exam, the school is expected to demonstrate growth comparable to the CSD in the current year.			tutoring program for middle schoolers. In addition, we are investing in substantial amounts of professional development to improve teachers' capacity as math educators, including additional hours of training from Metamorphosis math. We are also refining the ways we process and use our internal math assessments.
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				

2. Do have more academic goals to add? No

3. Do have more academic goals to add? No

4. ORGANIZATIONAL GOALS

2017-18 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
	Each year, the school will have an average daily	Daily attendance		

Org Goal 1	student attendance rate of at least 95%.	tracking.	Met	
Org Goal 2	Each year, 95% of all students enrolled on the last day of the school year will return the following school year.	Student enrollment data.	Met	
Org Goal 3	Each year, 90% of all instructional staff employed during the prior school year will return and/or be asked to return the following school year.	Organizational chart.	Met	
Org Goal 4	In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions indentified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of parents that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more parents participate in the survey.	NYC School Survey Data	Met	
	In each year of the charter term, staff			

Org Goal 5	will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of staff that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more staff participate in the survey.	NYC School Survey Data	Met	

5. Do you have more organizational goals to add? Yes

2017-18 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 6	• In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of students that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more students participate in the survey.	NYC School Survey Data	Met	
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

6. FINANCIAL GOALS

2017-18 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Each year, the school will operate on a balanced budget and maintain a stable cash flow.	Audited Financial Records	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				